

STEPHEN H. BALCH

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LEADERSHIP POSITIONS

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| 2016 to present | Member of the Board of the American Academy for Liberal Education |
| 2012 to present | <i>Director, Institute for the Study of Western Civilization, Texas Tech University</i> |
| 2014 to present | Chairman of the Association for the Study of Free Institutions |
| 2010 to present | Member of the Board of the Alexander Hamilton Institute for the Study of Western Civilization |
| 2009 - 2012 | <i>Chairman and Director of Special Projects, National Association of Scholars</i> |
| 1987 to 2008 | <i>President, National Association of Scholars:</i> Dr. Balch was the principal founder of the organization in 1987 and served as its president for twenty-one years. The National Association of Scholars now has about 3,000 academic members and forty-seven state affiliates.

As the chief executive officer of the National Association of Scholars, Dr. Balch has received extensive coverage in the national and educational media. He also played a key role in the founding of five other higher education organizations including the American Council of Trustees and Alumni, the American Academy for Liberal Education, the Historical Society, the Association of Literary Scholars, Critics and Writers, and the Association for the Study of Free Institutions, as well as numerous academic programs at American universities and colleges focused on the study of free institutions and Western civilization. He is also co-author of several major NAS studies of curriculum evolution and problems including, <i>The Dissolution of General Education: 1914-1993</i> and <i>Losing the Big Picture: The Fragmentation of the English Major Since 1964</i> . In addition, Dr Balch serves as Editor-in-Chief of the NAS journal, <i>Academic Questions</i> . |
| 2002 to 2006 | <i>Director, Philadelphia Society</i> |
| 1997 to 2003 | <i>Trustee, Medaille College, Buffalo, New York</i> |
| 1994 to 2011 | <i>Founding Director, American Council of Trustees and Alumni</i> |

1992, *Founding Vice President of the American Academy for Liberal Education*: The AALE is a federally recognized accrediting agency devoted to enriching the content and enhancing the rigor of liberal education.

HONORS

National Humanities Medal, for distinguished service on behalf of the humanities, bestowed by President George W. Bush at the White House, November 15, 2007.

http://en.wikipedia.org/wiki/File:Balch_receives_medal.jpg

Jeane Jordan Kirkpatrick Academic Freedom Award, presented February 27, 2009 by the American Conservative Union Foundation and the Lynde and Harry Bradley Foundation

Danforth Foundation Associate, 1980-1984

American Political Science Association
Congressional Fellow, 1972-1973

Phi Beta Kappa, 1964

Faculty Positions

1979 to 1987	<i>Associate Professor of Government, John Jay College of Criminal Justice, City University of New York</i>
1974 to 1979	<i>Assistant Professor of Government, John Jay College of Criminal Justice, City University of New York</i>
1973 to 1974	<i>Assistant Professor of Urban Policy and Programs, Office of Urban Policy and Programs, The Graduate Center of the City University of New York</i>
1971 to 1972	<i>Instructor of Political Science, Rutgers University at New Brunswick</i>
1970 to 1971	<i>Acting Instructor of Political Science, University of California/Berkeley</i>
1969 to 1970	<i>Instructor of Government, University of San Francisco</i>

PERSONAL

Date of Birth: 01/31/44
Married, two children

EDUCATION

B. A. *magna cum laude*, Brooklyn College, City University of New York, 1964
M. A., Political Science, University of California/Berkeley, 1967
Ph. D., Political Science, University of California/Berkeley, 1972

CIVIC INVOLVEMENTS

Republican Candidate for the Princeton Borough Council - 1985

Member, New Jersey State Supreme Court Task Force on Minority Concerns, 1986-1993.

Chairman, New Jersey State Advisory Committee to the United States Commission on Civil Rights, 1985-1990; Member, 1990-2005.

Member, Board of Advisors, Educational Excellence Network, 1994-1996.

Member of the National Advisory Board of the U.S. Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE), 2001 - 2004

PUBLICATIONS

Dr. Balch's most recent writings have been concerned with the issue of intellectual pluralism in higher education and the nature of academic life. Among the more notable are:

Toward the New Tyranny of Talk, Accepted for Publication in *Quadrant*.

On the Fragility of the Western Achievement, *Society*, January 2014

The Antidote to Academic Orthodoxy, *The Chronicle of Higher Education*, April 23, 2004.

Build It and They Will Come: Reviving Academic Diversity through New Programs, *Philanthropy*, May/June 2005.

The Dubious Value of Value-Neutrality, *The Chronicle of Higher Education*, June 16, 2006.

The Route to Academic Pluralism in *The Politically Correct University: Problems, Scope, Reforms* (The American Enterprise Institute, 2009) pp. 227-240.

Among his earlier publications on the subject was:

The Tenured Left, *Commentary* (October 1986), with Herbert I. London

Reports

The Dissolution of the Curriculum 1914 – 1996, NAS (co-authored)

The Vanishing West, NAS 2012 (co-authored)

Political Science Journal Articles

Do Strong Presidents Really Want Strong Legislative Parties?, *Presidential Studies Quarterly*, VII, iv (Fall 1977)

Amending the United States Constitution: The View from the States, *State Government*, LIII, ii (Spring 1980)

The Journey Along the Naturalistic-to-Bureaucratic Continuum: Another Route, *Politics and the Life Sciences*, III, I (August 1984)

The Neutered Civil Servant: Eunuchs, Celibates and the Calculus of Organizational Loyalty, *The Journal of Social and Biological Structures*, VIII, iv (October 1985)

Marxism and Magic: A Review Essay of Leszek Kolakowski's *Main Currents of Marxism: Interpretation*, (Spring 1987)

Metaevolution and Biocultural History, *The Journal of Social and Biological Structures* (Fall 1989, pp. 303-318)

Plus book reviews and other opinion pieces on higher education issues in *Society*, *Constitutional Commentary*, and *The Wall Street Journal*, *The Chronicle of Higher Education*, *Philanthropy Magazine*, *The Washington Times* and *The New York Post*, the NAS website, *Pajamas Media* and *NAS Update*.